

10-Day Emergency Instructional Plan #4 – Grades 1-6

Music	May 11, 2020	May 12, 2020	May 13, 2020	May 14, 2020	May 15, 2020
Grade 1	Create simple 4 beat rhythms using PIE, APPLE, SH. Clap rhythms using a steady beat. Choose another student's rhythm from the whiteboard and write it down. Now you have two rhythms to practice over the week.			Create simple 4 beat rhythms using PIE, APPLE, SH. Clap rhythms using a steady beat. Choose another student's rhythm from the whiteboard and write it down. Now you have two rhythms to practice over the week.	
Grade 2		Rhythm Cups – perform rhythms using cups to play along with the song. Learn the cup symbol for lifting the cup and tapping it on your hard surface. Play through patterns 1 and 2 a few times until able to follow along with the Addams Family theme song.	Rhythm Cups – Review the cup symbol for lifting the cup and tapping it on your hard surface. Play through patterns 1 and 2 a few times until able to follow along with the Addams Family theme song. If done properly, begin Can't Stop the Feeling, patterns 1-3.		Rhythm Cups – perform rhythms using cups to play along with the song. Learn the cup symbol for lifting the cup and tapping it on your hard surface. Play through patterns 1 and 2 a few times until able to follow along with the Addams Family theme song.
Grade 3	Rhythm Cups – perform rhythms using cups to play along with the song. Learn the cup symbol for lifting the cup and tapping it on your hard surface. Play through patterns 1 and 2 a few times until able to follow along with the Addams Family theme song.	Rhythm Cups – perform rhythms using cups to play along with the song. Learn the cup symbol for lifting the cup and tapping it on your hard surface. Play through patterns 1 and 2 a few times until able to follow along with the Addams Family theme song.	Rhythm Cups – perform rhythms using cups to play along with the song. Learn the cup symbol for lifting the cup and tapping it on your hard surface. Play through patterns 1 and 2 a few times until able to follow along with the Addams Family theme song.	Rhythm Cups – Review the cup symbol for lifting the cup and tapping it on your hard surface. Play through patterns 1 and 2 a few times until able to follow along with the Addams Family theme song. If done properly, begin Can't Stop the Feeling, patterns 1-3.	.
Grade 4				Rhythm Cups – perform rhythms using cups to play along with the song. Learn the cup symbol for lifting the cup and tapping it on your hard surface. Play through patterns 1 and 2 a few times until able to follow along with the Addams Family theme song.	Rhythm Cups – Review the cup symbol for lifting the cup and tapping it on your hard surface. Play through patterns 1 and 2 a few times until able to follow along with the Addams Family theme song. If done properly, begin Can't Stop the Feeling, patterns 1-3.
Grade 5		Rhythm Cups – perform rhythms using cups to play along with the song. Learn the cup symbol for lifting the cup and tapping it on your hard surface. Play through patterns 1 and 2 a few times until able to follow along with the Addams Family theme song.	Rhythm Cups – perform rhythms using cups to play along with the song. Learn the cup symbol for lifting the cup and tapping it on your hard surface. Play through patterns 1 and 2 a few times until able to follow along with the Addams Family theme song.	Rhythm Cups – Review the cup symbol for lifting the cup and tapping it on your hard surface. Play through patterns 1 and 2 a few times until able to follow along with the Addams Family theme song. If done properly, begin Can't Stop the Feeling, patterns 1-3.	Rhythm Cups – perform rhythms using cups to play along with the song. Learn the cup symbol for lifting the cup and tapping it on your hard surface. Play through patterns 1 and 2 a few times until able to follow along with the Addams Family theme song.
Grade 6	Begin working on graduation song "Man in the Mirror". Pass out lyrics. Have students listen to song 2-3 times per night for HW.				

10-Day Emergency Instructional Plan #2– Grades 1-6

Music	May 18, 2020	May 19, 2020	May20, 2020	May 21, 2020	May 22, 2020
Grade 1				Essential Elements Music – Hand Clapping Rhythm Match Game – clap the rhythms on the left, matching the hand pictures seen. Then, match the hand pictures to the music in hearts on the right side of the page.	School Closed
Grade 2		Rhythm Cups – play through both songs (Addams Family, Can’t Stop the Feeling) as though it is a concert. Any issues with counting? Issues with speed? Issues with technology? With time left, begin Brave by Sara Bareilles. 2 new cup symbols.	Rhythm Cups – play through both songs (Addams Family, Can’t Stop the Feeling) as though it is a concert. Any issues with counting? Issues with speed? Issues with technology? With time left, begin Brave by Sara Bareilles. 2 new cup symbols.		
Grade 3	Rhythm Cups – Review the cup symbol for lifting the cup and tapping it on your hard surface. Play through patterns 1 and 2 a few times until able to follow along with the Addams Family theme song. If done properly, begin Can’t Stop the Feeling, patterns 1-3.	Rhythm Cups – Review the cup symbol for lifting the cup and tapping it on your hard surface. Play through patterns 1 and 2 a few times until able to follow along with the Addams Family theme song. If done properly, begin Can’t Stop the Feeling, patterns 1-3. Learn 5 new cup move symbols.	Rhythm Cups – practice all three songs (Addams family, Can’t Stop the Feeling, Brave) one right after the other as if it were a concert. Any issues with counting? Issues with speed? Issues with technology? With the time left, students can create more Song Maker files using the settings 4,4,4.	Rhythm Cups – practice all three songs (Addams family, Can’t Stop the Feeling, Brave) one right after the other as if it were a concert. Any issues with counting? Issues with speed? Issues with technology? With the time left, students can create more Song Maker files using the settings 4,4,4.	
Grade 4				Rhythm Cups – Review the cup symbol for lifting the cup and tapping it on your hard surface. Play through patterns 1 and 2 a few times until able to follow along with the Addams Family theme song. If done properly, begin Can’t Stop the Feeling, patterns 1-3. Learn 5 new cup move symbols.	
Grade 5		Play through “Man in the Mirror” a few times, having students sing. Listen for pitch, rhythm and most importantly LATENCY due to the technology/ethernet speed. Assess how best to perform for graduation. Rhythm Cups – Review the cup symbol for lifting the cup and tapping it on your hard surface. Play through patterns 1 and 2 a few times until able to follow along with the Addams Family theme song. If done properly, begin Can’t Stop the Feeling, patterns 1-3.	Play through “Man in the Mirror” a few times, having students sing. Listen for pitch, rhythm and most importantly LATENCY due to the technology/ethernet speed. Assess how best to perform for graduation. Rhythm Cups – Review the cup symbol for lifting the cup and tapping it on your hard surface. Play through patterns 1 and 2 a few times until able to follow along with the Addams Family theme song. If done properly, begin Can’t Stop the Feeling, patterns 1-3.	Play through “Man in the Mirror” a few times, having students sing. Listen for pitch, rhythm and most importantly LATENCY due to the technology/ethernet speed. Assess how best to perform for graduation. Rhythm Cups – Review the cup symbol for lifting the cup and tapping it on your hard surface. Play through patterns 1 and 2 a few times until able to follow along with the Addams Family theme song. If done properly, begin Can’t Stop the Feeling, patterns 1-3.	

Grade 6

Play through “Man in the Mirror” a few times, having students sing. Listen for pitch, rhythm and most importantly LATENCY due to the technology/ethernet speed. Assess how best to perform for graduation.
Rhythm Cups – perform rhythms using cups to play along with the song. Learn the cup symbol for lifting the cup and tapping it on your hard surface. Play through patterns 1 and 2 a few times until able to follow along with the Addams Family theme song.

--

--

--

--